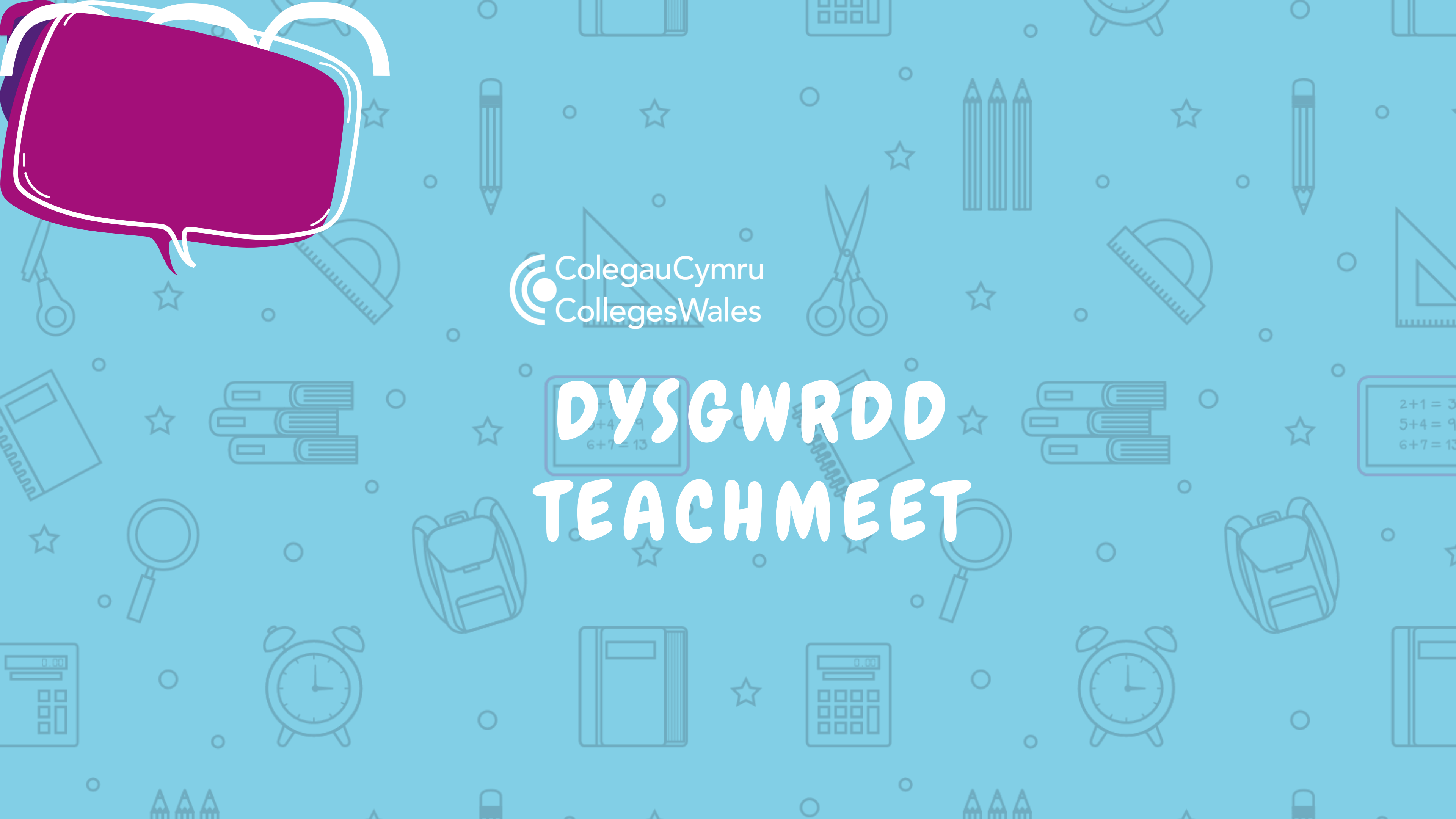




 Colegau Cymru  
Colleges Wales

# DYSGWRDD TEACHMEET





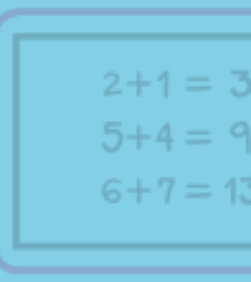
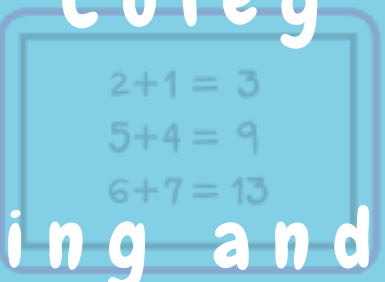
 Colegau Cymru  
Colleges Wales

**Paul Williams**

Lecturer / Darlithydd  
Coleg Gwent

“Learning and  
Revision  
with Podcasts”

“Dysgu ac  
Adolygu gyda  
Podlediadau”





**1:**

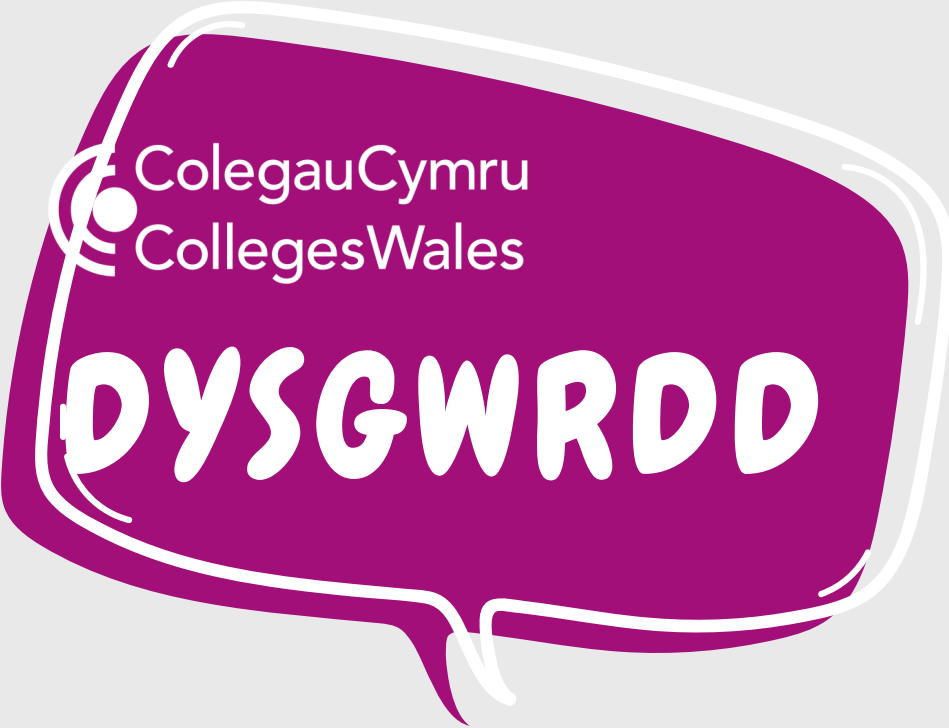
**A fyddai dysgwyr yn defnyddio podlediadau ar gyfer dysgu ac adolygu?**

**Byddent, ond byddai'n well ganddynt ddefnyddio gwahanol fathau o bodlediadau at ddibenion gwahanol.**

**1:**

**Would learners use podcasts for learning and revision?**

**Yes, but preferred different types of podcasts for different purposes.**



**2:**

**Pa fathau o bodlediadau fyddai'n ddefnyddiol?**

- **Podlediadau byr a chryno ar gyfer adolygu.**
- **Podlediadau holi ac ateb sgysiol ar gyfer dysgu ac adolygu.**
- **Podlediadau gyda naratif (stori) ar gyfer Astudiaethau Achos.**

**2:**

**Which types of podcast would be useful?**

- **Short 'listicle' podcasts for revision.**
- **Conversational Q&A podcasts for learning and revision.**
- **Narrative (story) podcasts for Case Studies.**

# DYSGWRDD

**3:**

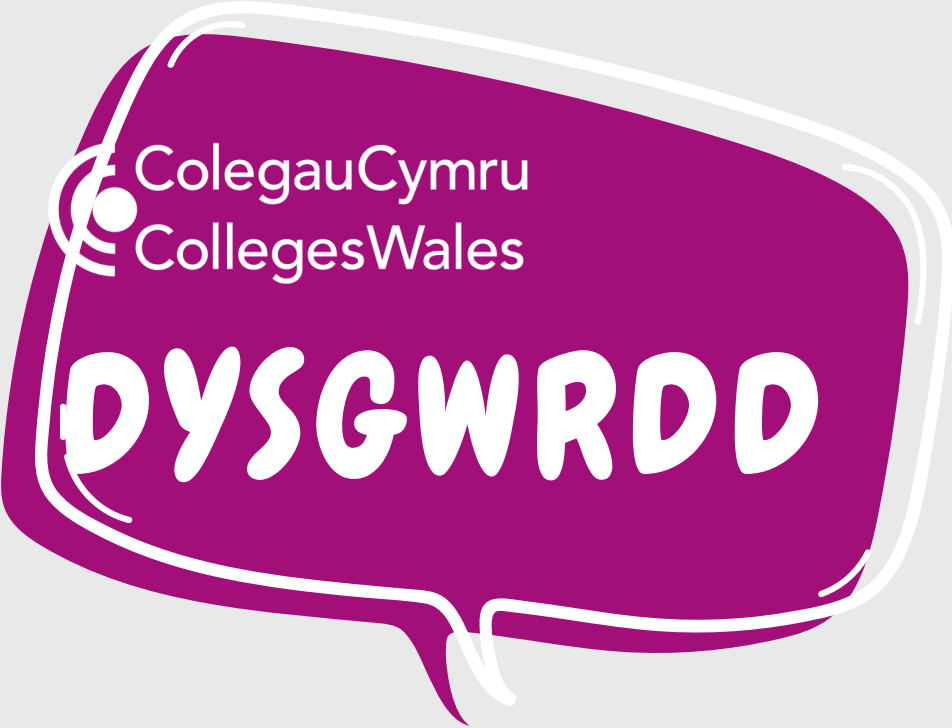
**A fyddent yn creu eu  
podlediadau eu hunain?**

**Byddent, ond roedd y rhan  
fwyaf ohonynt yn casau  
gwrando ar lais eu hunain, ac  
roedd yn well ganddynt wrando  
ar bodlediadau a wnaed gan  
bobl eraill.**

**3:**

**Would they make  
their own podcasts?**

**Yes, but most hated  
listening to  
themselves and  
preferred listening to  
the podcasts made by  
others.**



## Beth Nesaf?

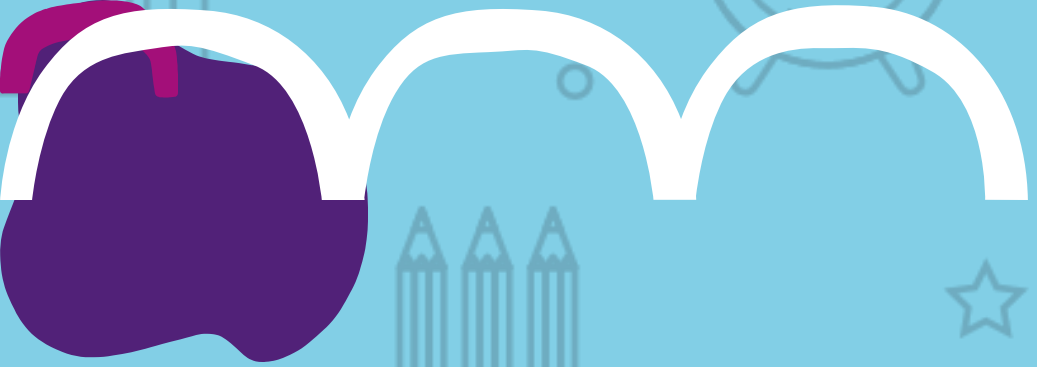
**Cyfartaledd byd-eang o 44 munud y diwrnod.**

**Cynefino dysgwyr yn gynnar.**

## What Next?

**44 minutes per day global average.**

**Habituate learners early on.**



**E-bost**

[paul.williams2@coleggwent.ac.uk](mailto:paul.williams2@coleggwent.ac.uk)

**Email**

[paul.williams2@coleggwent.ac.uk](mailto:paul.williams2@coleggwent.ac.uk)

$2+1=3$   
 $5+4=9$   
 $6+7=13$

$2+1=3$   
 $5+4=9$   
 $6+7=13$